Practicum I Assessment:

"Jackson is in the beginning stages of understanding education concepts. Further course work in differentiation and assessment will benefit further engagement and understanding of student learning." – Mrs. Robin Nein, Bismarck High School

EDU 320 Final Assessment:

Overall Comment: Great work, Jackson! Thanks for all your hard work this semester. It was a joy to have you in class!

Assessed Criteria

Criterion	Description	Score	Comments
The Effective Teacher	The Effective Teacher	0.0 10.0/10 10.0	
Understanding Your Students		0.0 10.0/10 10.0	
Goals, Standards, and Objectives		0.0 10.0/10 10.0	
Unit and Lesson Planning		0.0 10.0/10 10.0	
Technology Integration in Instruction		0.0 10.0/10 10.0	
Questioning Strategies		0.0 10.0/10	

10.0Teaching Strategies for0.0Direct Instruction10.0/1010.010.0	Criterion	Description	Score	Comments
Teaching Strategies for 10.0/10			10.0	
Direct Instruction 10.0/10	0 0			
10.0				
Teaching Strategies for 0.0	Teaching Strategies for Indirect Instruction			
Indirect Instruction 10.0/10				
10.0			10.0	
0.0	Assessing Learners		0.0	
Assessing Learners 10.0/10			10.0/10	
10.0			10.0	
Includes title page, body, 0.0	APA Format	Includes title page, body,	0.0	
APA Format appendices, running header, page 10.0/10		appendices, running header, page	10.0/10	
numbers 10.0		numbers	10.0	
	0 11 10		0.0	
Grammar, spelling, 12 12 pt font; double spaced; correct 10.0/10	1 0		10.0/10	
font, double-spaced spelling, punctuation, grammar 10.0, 10	font, double-spaced	spenng, punctuation, grammar	10.0	
0.0	Intro, body, conclusion, appendices	Paper includes Introduction,	0.0	
			40.0/40	
appendices Body, Conclusion, and Appendix 40.040		Body, Conclusion, and Appendix	40.0	